



C3—California State Standards Cadre—North *Creating Access for ALL Students*

Six Day In-depth Experience for Teachers, Instructional Staff and Administrators

2017-18 Cadre Meeting Dates:

10/26/17; 10/27/17; 12/5/17; 1/26/18; 3/15/18; and 3/16/18

The California State Standards Cadre is an intensive 1-year professional development experience, designed to provide participants with deep knowledge and experience in implementing the California State Standards with high levels of quality and rigor. Participants will develop units of instruction and practice instructional strategies as they develop expertise and skill. Develop internal capacity to support standards implementation by creating a team of experts within your school or district.



Comments from previous Cadre series:

- There was a lot of valuable and relevant information presented.
- The wiki-space is a huge value to me. I always lose paper handouts, so having an internet resource is amazing.
- The plethora of resources and examples provided gave me a clear sense of where I need to grow and develop, especially as a coach.
- Strategies and a process to develop effective lesson/resources.
- Sue Beers is incredibly supportive in all areas of education.
- A choice of available resources for ESL learners, handouts (CCSS related) are extremely helpful.



Interested in learning more about becoming a member of a California State Standards Cadre? Please contact:

California ASCD

P.O. Box 1841, Oroville, CA 95965

Email: cheryl.casagrande57@gmail.com/Phone: 530-520-9412

Facilitator: **Sue Beers**

Hosted by: Yolo County Office of Education
1280 Santa Anita Ct., Woodland, CA 95776



Cadre Content:

Training will go into depth on various aspects of CSS implementation and instructional design. C-3 California SS Cadre members will be formed into cadres or networks of job-alike groups to gain a deep understanding of the standards and how they can become embedded in instructional practice in classrooms. Mechanisms for sharing ideas and experiences, as well as for collaborative problem-solving, will be integral to helping cadre members become prepared to deliver assistance to others in the district or building.

Each session will be based on creating the instructional shifts necessary to implement the Calif. State Standards and will culminate in the development of literacy tasks embedded in units of instruction designed to provide access and success for **all** students.

Project Goals:

This project differs from most other CSS trainings in both its design and structure.

- ⇒ The goal is to build internal capacity in schools and districts by creating in-house expertise to model, deliver and monitor successful implementation of the CSS.
- ⇒ The project will span one year with five or six face-to-face sessions and digital contents between sessions.
- ⇒ Sessions will be hands-on and interactive. Participants will be asked to reflect on, build and share their understanding of the CSS and its instructional shifts.
- ⇒ Networking systems among participants will be built in order to share work and increase the quality and quantity of work produced. Webinars and cohorts will support the work between sessions.
- ⇒ Learning from the sessions will be implemented in the classroom for piloting, feedback and refinement. These classroom experiences will also provide observation opportunities for staff members not in the cadre training.
- ⇒ All workshop experiences will be based on the gradual release of responsibility model. In the workshop setting, participants will see models of the skills,

analyze those models, practice building their own plans for implementing the skills in collaborative groups and then independently implement their plan in real classrooms with the support and feedback of their cadre peers.

- ⇒ Scaffolding for success and access for all students will be included in each workshop.
- ⇒ Develop instructional leaders by giving your TLC and building leaders the skills they need to be successful in their work.
- ⇒ Participants will be required to complete additional work in between sessions, as each session will build upon and add to the work of the previous session. (e.g., text sets developed by participants will be used as the basis for practice with close reading and the development of text-dependent questions. These reading experiences will be crafted into literacy tasks that include using evidence from the text to write arguments.)

Ongoing support from presenters and from cadre teams will be integral to the design of the project.

Who Should Participate:

It is imperative that participants commit to all sessions over the one-year project. Teachers, Administrators, Instructional Coaches, PD / Curriculum Specialists, Para-Professionals, Central Office Personnel, Therapists, Counselors

Cost:

Registration includes six days of workshops, webinars, digital support, sharing of materials and resources.

CASCD Members: \$1,000 per individual

Non-CASCD Members: \$1,045 per individual

Teams of 4 or more: \$990 per person

2017-18 Cadre Meeting Dates: 10/26/17 (Overview); 10/27/17; 12/5/17; 1/26/18, 3/15/18 and 3/16/18—**Times:** 8:30 a.m. to 3:00 p.m.

Register online, download registration form at www.cascd.org or contact Cheryl Casagrande at cheryl.casagrande57@gmail.com or call 530-520-9412

C3—California CCSS Cadre
Creating Access for ALL Students
– Hosted by Yolo County Office of Education –
10/26/17, 10/27/17, 12/5/17, 1/26/18, 3/15/18, 3/16/18



Facilitator: Sue Z. Beers

REGISTRATION FORM:

Name: _____
Position: _____ Subject Area: _____
District: _____ School: _____
Address: _____
City: _____ Zip: _____ Phone #: _____
Email: _____ Work Mobile

Name: _____
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