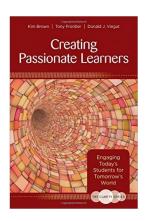






Beyond Compliance: Creating Passionate Learners with Presenter Tony Frontier, PhD.

Thursday, April 27, 2017 **Los Angeles County** Office of Education Almansor Ct., 700 S. Almansor St. Alhambra, CA 91801 8:30 a.m.— 3:00 p.m. **Lunch Provided**



Registration:

Registration begins at **8:00 a.m**. with Workshop from 8:30 a.m. - 3:00 p.m. All participants will receive a copy of the book "Creating Passionate <u>Learners: Engaging Today's Students</u> for Tomorrow's World"

What is authentic student engagement and how is that different | Feedback from Tony from compliance? Engagement literacy provides educators with a Frontier's Fall workshops: shared language of different types of student engagement-from. rebellion and retreatism to passive compliance, ritualistic engagement and authentic engagement—in order to understand how to best support students' investment (or lack of investment) in their schooling experience. Participants will learn specific strategies to build students' cognitive engagement, how to create safe space to support emotional engagement, and establish meaningful routines and tasks to build behavioral engagement in each classroom.

CDE staff & higher education - all educators interested in an amazing learning opportunity

are invited to attend.

<u>Target Audience/s</u>: Educational leaders — Teachers, teacher leaders, administrators, central office staff, principals,

- The presenter was current, knowledgeable, organized, paced well and is a true teacher.
- Great model and teaching strategies and excellent use of my time today. Deeper understanding of assessment and how to use assessment. Tons of "food for thought"
- Loved the frank discussions about assessments/rubrics/ student learning
- I learned feedback is key and valuable for a student to reach their learning



ony Frontier, PhD is an award winning teacher, engaging presenter and best-selling author. He works with teachers and school leaders nationally and internationally to help them prioritize efforts to improve student engagement and student learning. Frontier emphasizes a systems approach to build capacity to empower teachers to improve each student's schooling experience. Frontier is coauthor of the ASCD books Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School with Jim Rickabaugh, Effective Supervision: Supporting the Art and Science of Teaching with Bob Marzano and David Livingston, and the forthcoming Balancing Teacher Evaluation, Supervision, and Reflection with Paul



Tony Frontier—Beyond Compliance:

Creating Passionate Learners - April 27th - 8:30 a.m. -3:00 p.m.

Los Angeles County Office of Education, Almansor Ct, 700 Almansor St., Alhambra, CA

REGISTRATION

Includes Lunch

Organization/School:					
Address:		City:		State:	Zip:
Phone: Contact E-mail:					
Name Position:		Email:			
Calif. ASCD Member:	Non-Member:		Team Registration:		
Name	Position:		Email:		
Calif. ASCD Member:	Non-Member:	0	Team Registration:		
*Non-member Student Teacher **Teams of 4 or more **Copy as needed for addition	Early Bird Discount: By 3/27/2017 \$110 \$155 \$80 \$130 (per ponal attendees	After 3/27/2017 \$130 \$175 \$90 person)	Total Workshop Fees: \$		
Payment Information: (Payment or P.O. or number MUST accompany registration form) Check made payable to California ASCD enclosed Purchase order ENCLOSED. Purchase Order #: Charge Credit Card:MasterCardVISAAMEX			California ASCD Mission: Statement To build the capacity of CA educators to enhance the quality of teaching and learning. HOW TO REGISTER: Online: Use your Visa, MasterCard or American Express. http://www.cascd.org		
Account Number: Exp: MM/YR CCSC/CVC: Name on Credit Card (Please print):			Mail: Send completed form with check or copy of Purchase Order/P.O. Number if not processed yet, to: CASCD, P.O. Box 1841, Oroville, CA 95965 FAX: Fax completed registration form and Purchase Order (or at least P.O. number on form) to 800-660-9899		
Billing Address: City Zip					
Signature:		Date:	(*Includes a one	e-vear membe	ership in CASCD)