



California ASCD and San Mateo County Office of Education
 in partnership with **California Reading & Literature Project** present:
Essential Instructional Routines within
Designated and Integrated ELD
 with Presenter **Kate Kinsella, Ed.D.**



Institute Description: The California English Language Development Standards are anchored on three foundational premises: 1) Using English Purposefully (The Why); 2) Interacting in Meaningful Ways (The How); and 3) Understanding how English Works (The What). Although classroom teachers and instructional coaches may have studied the new ELD standards and perused charts and vignettes within the appendices, many remain significantly challenged to design and implement effective lessons within either a designated or integrated ELD course of study. One unfortunate consequence is that ELD instructional decisions often amount to who should be teaching what and when, rather than the consistency and integrity of the instructional practices used to advance language and learning throughout the school day. Another outcome is that English learners are constantly adjusting to new classroom activities and strategies that prevent them from reaping the purported academic benefits.

Drawing from research and extensive classroom practice, Dr. Kinsella will focus on a core set of instructional routines appropriate for any ELD curriculum or context. Participants, ideally in site-based teams, will leave with extensive practical print and digital resources to support lesson delivery, professional development, co-teaching and coaching initiatives.

Participants will learn essential ELD instructional routines including effective ways to:

- ◆ Engage learners at every English proficiency level in academic discussions
- ◆ Facilitate productive student interaction and collaboration with clear language targets
- ◆ Design and assign response frames that model and scaffold competent communication
- ◆ Encourage thoughtful elaboration and justification during lesson discussions
- ◆ Guide students in constructing brief written responses using academic register
- ◆ Integrate accountable listening tasks with clear language targets
- ◆ Set up lesson tasks with verbal clarity, visual support and requisite modeling
- ◆ Check for comprehension of lesson expectations and focal content
- ◆ Monitor language production during student interactions and class discussions
- ◆ Provide timely, actionable feedback on verbal production errors

Target Audience/s:
 Grades 3-12 Teachers, Instructional Coaches,
 District and Site Administrators

Saturday,
September 30, 2017

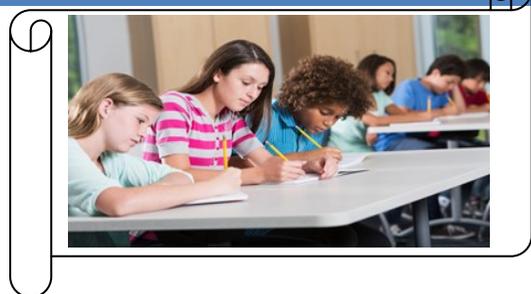
San Mateo County Office of Education
101 Twin Dolphin Dr.
Redwood City, CA 94065
8:30 a.m.— 3:00 p.m.



Kate Kinsella, Ed.D. is an adjunct teacher educator at San Francisco State University and a highly-sought after speaker and consultant to school districts and state departments throughout the US regarding development of academic language and literacy across the K-12 subject areas. Her 25 year teaching career focus has been equipping youths from diverse backgrounds with the communication, reading and writing skills to be career and college ready.

A consummate “teacher’s teacher”, Dr. Kinsella maintains active K-12 classroom involvement by writing and implementing curriculum, co-teaching lessons, and providing practical mentoring for teachers and instructional coaches. Her extensive publishing record includes articles, chapters, English learners’ dictionaries, English Language development curriculum, and reading intervention programs. She is particularly proud of the research validated and extensively implemented programs she has written to support English learners in making academic strides: *READ 180*, *English 3D*, and the *Academic Vocabulary Toolkit*.

- Sharing from recent Kate Kinsella workshops**
- ⇒ The demonstrations and modeling were extremely helpful and beneficial
 - ⇒ I valued the extensive modeling and examples—strategies that are immediately applicable to classroom instruction and routines were appreciated
 - ⇒ I found the emphasis on academic language inspiring
 - ⇒ Dr. Kinsella is outstanding. Her material is practical; it can be implemented immediately
 - ⇒ I appreciated the great resources to take back





Essential Instructional Routines within Designated and Integrated ELD

Saturday - September 30, 2017 - 8:30 a.m.—3:00 p.m.

San Mateo County Office of Education, 101 Twin Dolphin Dr., Redwood City, CA 94065

REGISTRATION

Organization/School: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Contact E-mail: _____

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

	Early Bird Discount:	After
	By 8/30/2017	8/30/2017

CA ASCD Member	\$145	\$195
*Non-member	\$195	\$205
Student Teacher	\$70	\$90
**Teams of 4 or more	\$195 per person	

**Copy as needed for additional attendees

HOW TO REGISTER:

Online: www.cascd.org—Use your Visa, MasterCard or American Express.

Mail: Send completed form with check or copy of Purchase Order/P.O. Number if not processed yet, to: CASCD, P.O. Box 1841, Oroville, CA 95965

E-mailing: Please scan and attach in an email to cheryl.casagrande57@gmail.com

(*Includes a one-year membership in CASCD)

Payment Information:

(Payment or P.O. or number **MUST** accompany registration form)

___ Check made payable to California ASCD enclosed
___ Purchase order ENCLOSED. Purchase Order #: _____
___ Charge Credit Card: ___ MasterCard ___ VISA ___ AMEX

Account Number: _____

Exp: MM/YR

CCSC/CVC: _____

Name on Credit Card (Please print): _____

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City _____ Zip _____

Signature: _____ Date: _____

California ASCD Mission: Statement

To build the capacity of CA educators to enhance the quality of teaching and learning.

Total Workshop Fees: \$ _____

A \$50 fee will be charged for cancellations made in writing prior to 8/30/17. No refunds will be given after the deadline. Confirmation will be sent via e-mail, to each individual's address, after registrations are processed. If you do not receive a confirmation in a reasonable amount of time, please feel free to contact us at the e-mail below to verify we received it. Registrations may be transferred to another individual by scanning and attaching to an e-mail to cheryl.casagrande57@gmail.com