

Presenting:

Techniques and Tools for Bolstering Academic Speaking and Listening Across the School Day-Day 1

With Presenter Kate Kinsella, Ed.D.

Target Audience(s):
 Grades K-12
 Teachers,
 Administrators and
 Instructional Coaches

Tuesday, January 28, 2020

Monrovia High School

845 W. Colorado Blvd.

Monrovia, CA 91016

8:30 a.m. - 3:00 p.m.

Registration Includes Lunch

Sign up for both Day 1 & Day 2 for 10% off



Kate Kinsella, Ed.D. is an emeritus teacher educator at San Francisco State University where she addressed second language development research and pedagogy. She is currently the CEO of Dr. Kate Kinsella & Associates, an educational research and consultancy firm dedicated to English learner achievement. A highly-sought after speaker and consultant to school districts and U.S. State Departments of Education, she has provided guidance and training for teachers of English learners in suburban, urban and rural contexts throughout the nation. Her 30-year teaching career focus has been equipping youths from diverse economic and linguistic backgrounds with the academic English language, reading and writing skills to be truly college ready. Dr. Kinsella is the author of research-validated programs to support English learners and struggling readers, including *READ 180*, *English 3D*, and the *Academic Vocabulary Toolkit*. Dr. Kinsella serves as the lead scholar and pedagogy guide on a number of U.S. Department of Education funded research initiatives to improve educational outcomes for EL. In particular, a partnership with the California League of Schools, the "Families for College" Innovation in Education (I3) grant now celebrates 83% reclassification of 320 long-term English learners in Moreno Valley USD. Her EL development program, English 3D, was the curricular and pedagogical anchor for these young scholars' English language proficiency and writing gains.

Institute Description: Every student is an AEL: Academic English Learner. No youth speaks academic English as a home language. Every student we serve across the K-12 grade levels will clearly benefit from planned, informed and dynamic academic language instruction. Drawing from compelling research and extensive classroom practice, Dr. Kinsella will focus on a core set of proven practices and instructional routines appropriate for any ELD curriculum, content area, or grade level. Participants, ideally in site-based teams, will leave with practical print and digital resources to support lesson delivery, professional development, and coaching initiatives.

Essential ALD instructional routines include effective ways to:

- Provide mindful modeling of academic language throughout lesson delivery
- Engage learners at every English proficiency level in academic discussions
- Facilitate productive student interaction and collaboration with clear language targets
- Design and assign response frames that model and scaffold competent communication
- Encourage thoughtful elaboration and justification during lesson discussions
- Guide students in constructing brief written responses using academic register
- Integrate accountable listening tasks with clear language targets
- Set up lesson tasks with verbal clarity, visual support, and requisite modeling
- Monitor language production during student interactions and class discussions
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Comments from a recent workshop:

- The overview on the English 3D.
- All of it was excellent!
- Strategies and routines to implement in my lessons to encourage academically precise use of language
- Wonderful resources, relatable, great/knowledgeable presenter
- The handouts, slides, and various ways to respond to students' needs were invaluable

Techniques and Tools for Bolstering Academic Vocabulary Speaking and Listening Across the School Day- Day 1

Tuesday, January 28, 2020 - 8:30 a.m. - 3:00 p.m. - Monrovia Unified School District
325 East Huntington Drive, Monrovia, CA 91016

REGISTRATION (Includes Lunch)

Contact/Organization/School:	Address:	City/Zip Code: _____	Phone: _____
<u>1st Registrant Name:</u>	Position:	Email:	
<u>2nd Registrant Name:</u>	Position:	Email:	
<u>3rd Registrant Name:</u>	Position:	Email:	
<u>4th Registrant Name:</u>	Position:	Email:	

	Early Bird Discount: By 11/28/19	After 11/28/19
CA ASCD Member	\$145	\$195
*CA ASCD Member Discount if registering for BOTH Days	\$260	\$350
*Non-member	\$195	\$225
*Non-Member Discount if registering for BOTH Days	\$350	\$410
**Teams of 4 or more- **Copy as needed for additional attendees		\$195 (Per person) *Includes a one-year membership in CASCD

HOW TO REGISTER:

Online: www.cascd.org - Use your Visa, MasterCard or American Express

Mail: Send completed form with check or copy of purchase order/P.O. number if not processed yet, to CASCD, P.O. Box 1841, Oroville, CA 95965

E-mailing: Please scan and attach in an e-mail to cascd@cascd.org or cheryl.casagrande57@gmail.com.

Cell: 530-520-9412

***Register for BOTH days 1/28 & 1/29 for a 10% discount!**

Payment Information:

(Payment, P.O. or number must accompany registration form)

_____ Check made payable to California ASCD enclosed

_____ Purchase Order ENCLOSED. Purchase Order #: _____

_____ Charge Credit Card: _____ Visa _____ Mastercard _____ American Express

Account number: _____

CCSC/CVC: _____ Exp: MM/YR _____

Name on Credit Card (Please print legibly): _____

Card Billing Address: _____
City Zip

Auth. Signature: _____ Date: _____

California ASCD Mission Statement

To build the capacity of CA educators to enhance the quality of learning, teaching and leading!

TOTAL WORKSHOP FEES: \$ _____

A \$50.00 fee will be charged for cancellations made in writing prior to 11/28/19. No refunds will be given after the deadline. Confirmation will be sent via e-mail to each individual's address after registrations are processed. If you do not receive a confirmation in a reasonable amount of time, please contact us at the e-mail below to verify registration was received. Registrations may be transferred to another individual by emailing cascd@cascd.org or cheryl.casagrande57@gmail.com the new attendee's name, email, title, phone number, and the name of the individual they are replacing.